

## PS286 Stowe Elementary School

### Assessment Summary Overall

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	57	2%	0%	7%	30%	61%	2%	91%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	57	0%	2%	9%	75%	14%	2%	89%
Reading Basic Understanding	57	0%	4%	5%	61%	30%	4%	91%
Writing Conventions	57	2%	12%	12%	67%	7%	14%	74%
Writing Effectiveness	57	0%	9%	12%	72%	7%	9%	79%

#### MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	58	0%	9%	50%	33%	9%	9%	41%
Problem Solving	58	2%	43%	19%	19%	17%	45%	36%
Skills	58	0%	2%	14%	59%	26%	2%	84%

## PS286 Stowe Elementary School

### Assessment Summary Gender

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	23	0%	0%	4%	26%	70%	0%	96%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	34	3%	0%	9%	32%	56%	3%	88%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	27	0%	0%	7%	70%	22%	0%	93%
Reading Basic Understanding	27	0%	4%	4%	59%	33%	4%	93%
Writing Conventions	27	4%	7%	0%	74%	15%	11%	89%
Writing Effectiveness	27	0%	7%	4%	74%	15%	7%	89%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	30	0%	3%	10%	80%	7%	3%	87%
Reading Basic Understanding	30	0%	3%	7%	63%	27%	3%	90%
Writing Conventions	30	0%	17%	23%	60%	0%	17%	60%
Writing Effectiveness	30	0%	10%	20%	70%	0%	10%	70%

#### MATHEMATICS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	26	0%	8%	42%	38%	12%	8%	50%
Problem Solving	26	4%	35%	27%	23%	12%	38%	35%
Skills	26	0%	4%	8%	58%	31%	4%	88%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	32	0%	9%	56%	28%	6%	9%	34%
Problem Solving	32	0%	50%	13%	16%	22%	50%	38%
Skills	32	0%	0%	19%	59%	22%	0%	81%



Filtered For N &gt; 10

**PS286 Stowe Elementary School****Assessment Summary Race/Ethnicity***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	56	2%	0%	7%	30%	61%	2%	91%

*GRAD 4***ENGLISH & LANGUAGE ARTS***African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	2%	9%	75%	14%	2%	89%
Reading Basic Understanding	*	0%	4%	5%	61%	30%	4%	91%
Writing Conventions	*	2%	13%	13%	66%	7%	14%	73%
Writing Effectiveness	*	0%	9%	13%	71%	7%	9%	79%

**MATHEMATICS***African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	9%	49%	33%	9%	9%	42%
Problem Solving	*	2%	44%	18%	19%	18%	46%	37%
Skills	*	0%	2%	14%	60%	25%	2%	84%



Filtered For N &gt; 10

**PS286 Stowe Elementary School****Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	8%	28%	64%	0%	92%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

**GRAD 4****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	57	0%	2%	9%	75%	14%	2%	89%
Reading Basic Understanding	57	0%	4%	5%	61%	30%	4%	91%
Writing Conventions	57	2%	12%	12%	67%	7%	14%	74%
Writing Effectiveness	57	0%	9%	12%	72%	7%	9%	79%

**MATHEMATICS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	9%	49%	33%	9%	9%	42%
Problem Solving	*	2%	42%	19%	19%	18%	44%	37%
Skills	*	0%	2%	14%	58%	26%	2%	84%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

**PS286 Stowe Elementary School****Assessment Summary Free/Reduced Lunch/Milk***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	2%	0%	4%	29%	65%	2%	94%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	2%	8%	75%	15%	2%	91%
Reading Basic Understanding	*	0%	4%	6%	60%	30%	4%	91%
Writing Conventions	*	2%	11%	13%	66%	8%	13%	74%
Writing Effectiveness	*	0%	9%	13%	70%	8%	9%	77%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	7%	50%	33%	9%	7%	43%
Problem Solving	*	2%	43%	19%	19%	19%	44%	37%
Skills	*	0%	2%	13%	59%	26%	2%	85%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## PS286 Stowe Elementary School

### Assessment Summary English Language Learners

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	2%	0%	7%	31%	59%	2%	91%

##### English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

#### ENGLISH & LANGUAGE ARTS

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	57	0%	2%	9%	75%	14%	2%	89%
Reading Basic Understanding	57	0%	4%	5%	61%	30%	4%	91%
Writing Conventions	57	2%	12%	12%	67%	7%	14%	74%
Writing Effectiveness	57	0%	9%	12%	72%	7%	9%	79%

#### MATHEMATICS

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	58	0%	9%	50%	33%	9%	9%	41%
Problem Solving	58	2%	43%	19%	19%	17%	45%	36%
Skills	58	0%	2%	14%	59%	26%	2%	84%